Lending Library Materials

Tunxis Community College Early Childhood Professional Educator's Consortium

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Tunxis Community College Early Childhood Professional Educators' Consortium

LENDING LIBRARY

HOW TO BORROW MATERIALS FROM THE LENDING LIBRARY

The Lending Library is located in Joyce's office F 44, Building 100, Faculty Area.

- It's easy to borrow materials $^{\sim}$
 - ➤ Joyce can bring materials to a Consortium meeting or professional development session. E-mail her prior to the meeting or PD event. (jvoisine@tunxis.edu)
 - Materials can be left for you at the Tunxis Information desk for pick-up at your convenience between 8 a.m. and 9 p.m. The Information desk is located off the lobby near the cafeteria in the 100 building.
 - You can visit the Lending Library when Joyce is on campus. Just e-mail her to find out when she will be in.

HOW TO RETURN MATERIALS TO THE LENDING LIBRARY

Please return materials as soon as possible once you have finished using them, or after a reasonable amount of time, so others may benefit from them.

Return materials to Joyce at a Consortium meeting or professional development session, or contact her to find out when she will be in the office. Materials may also be left with the Faculty secretary to be placed in her mail slot. The Faculty secretary desk is located at the Faculty Area entrance. Please do not drop materials in the Faculty area. Materials need to be secured.

Categories and Colors

12. Professionalism

13. Social/Emotional

14. State of Connecticut

1. Assessment aqua 2. Challenging Behavior olive 3. Cognitive Domain red Math Language and Literacy • STEM Science • Instructional Strategies 4. Creative/Arts Domain magenta 5. Creative Curriculum Materials orange 6. Developmentally Appropriate Practices green 7. Family/School Partnership black 8. Inclusive/Diversity brown 9. Infant/Toddler pink 10. Physical Environment lime 11. Play

purple

white

blue

yellow

ASSESSMENT

(Aqua dot)

Observation Skills (Books)

1. Observing Development of the Young Child Janice Beaty

Ages & Stages Questionnaire (Books)

- 1. Ages & Stages Questionnaires User's Guide Brookes Publishing
- 2. Ages & Stages Learning Activities Brookes Publishing
- 3. Basics of Assessment: A Primer for Early Childhood Educators Oralie McAfee
- 4. Edades & Etapas Actividades de Aprendizaje de 0 a 5 años (Ages and Stages Learning Activities ages 0-5) Brookes Publishing
- 5. The Ages & Stages Questionnaire: Social Emotional User's Guide Brookes Publishing

Ages & Stages Questionnaire (Multimedia)

- 1. Ages & Stages Questionnaires (questionnaire ki) Brookes Publishing
- 2. Ages & Stages Questionnaires Scoring and Referral (DVD) Brookes Publishing
- 3. Ages & Stages Questionnaires Learning Activities (CD) Brookes Publishing
- 4. Ages & Stages Questionnaires: Social Emotional (questionnaire kit) Brookes Publishing
- 5. Ages & Stages Questionnaires: Social Emotional in Practice (DVD) Brookes Publishing

Challenging Behavior (Books)

- 1. This Child Is Driving Me Crazy. What Should We Do? Scott Noyes 14 copies
- 2. A Guide to Discipline Jeannette G. Stone 2 copies
- 3. Challenging Behaviors in Young Children Barbara Kaiser

Challenging Behavior (Multimedia)

- 1. Conscious Discipline Live DVD Series Loving Guidance
- 2. The Power of Positive Communication Video Training Series Teaching Strategies

COGNITIVE DOMAIN

(Red dot)

Math (Books)

- 1. Exploring Math and Science
- 2. Math Right From the Start (Booklets for Families 10) Teaching Strategies
- 3. Mathematical Thinking K-4
- 4. The Young Child and Mathematics $(2 1^{st})$ and 2^{nd} editions) #119 NAEYC
- 5. Showcasing Mathematics for the Young Child #735 NAEYC
- 6. More Than Counting (Whole Math Activities for Preschool and Kindergarten) Redleaf Press

Language and Literacy (Books)

- Children, Language and Literacy: Diverse Learners in Diverse Times #349 NAEYC
- 2. Early Literacy in Preschool and Kindergarten Janice J. Beaty
- 3. Learning to Listen, Listening to Learn #2008 NAEYC Literacy Beginnings (A PreKindergarten Handbook) Heinemann
- 4. From Message to Meaning Gryphon House
- 5. Reading Right From the Start (Booklets for Families 10) Teaching Strategies
- 6. The Social World of Children: Learning to Talk Betty Hart
- 7. Scaffolding Emergent Literacy: A Child-Centered approach for Preschool through Grade 5
- 8. Starting Out Right: A Guide to Promoting Children's Reading Success The National Reading Council
- 9. Young Children and Picture Books Mary Jalongo 4 copies

Literacy (Multimedia)

 From Pictures to Words: Understanding the Foundations of Literacy – #8037 NAEYC

STEM

1. Making and Tinkering with STEM Kate Heromon 8 copies

Science (Books)

- 1. The Preschool Scientist (Using Learning Centers to Discover and Explore Science) Gryphon House
- 2. Learn Every Day About Bugs and Spiders Gryphon House
- 3. More than Magnets (Exploring the Wonders of Science) Redleaf Press
- 4. Young Investigators: The Project Approach in the Early Years #244 NAEYC

Small Groups (Books)

Small Group Times to Scaffold Early Learning #350 NAEYC

Small Group (Multimedia)

1. Super Groups Video Training Series DVD Teaching Strategies

Instructional Strategies (Books)

- Powerful Interaction: How to Connect with Children to Extend Their Learning NAEYC
- 2. Growing Minds: Building Strong Cognitive Foundations in Early Childhood #362 NAEYC
- 3. The Intentional Teacher: Choosing the Best Strategies of Young Children's Learning #165 NAEYC
- 4. Minds in the Making: The Seven Essential Life Skills Every Child Needs Ellen Galinsky 2 copies
- 5. The Power of Emergent Curriculum Carol Loren

Instructional Strategies (Multimedia)

1. Super Groups Video Training Series (DVD)

Teaching Strategies

CREATIVE/ART DOMAIN

(Magenta dot)

Art (Books)

- 1. The Colors of Learning
- 2. Expressing Creativity
- 3. The Language of Art Ann Pello
- 4. Look What You Can Make With Boyds Mill Press
 - Craft Sticks
 - Newspapers, Magazines and Greeting Cards
 - Egg Cartons
 - Plastic Bottles and Tubs

Dramatic Play (Multimedia)

1. When a Child Pretends (DVD)

CREATIVE CURRICULUM MATERIALS

(Orange dot)

Infant, Toddlers, and Twos

- 1. The Creative Curriculum for Infants, Toddlers, & Twos, 2nd. Edition C87996
- 2. The Creative Curriculum for Infants, Toddlers, & Twos, Developmental Continuum Assessment Toolkit C87897
- 3. A Trainer's Guide to the Creative Curriculum for Infants, Toddlers, & Twos C81379 and Teacher's Guide

Creative Curriculum Preschool (Books)

- 1. A Trainer's Guide to The Creative Curriculum for Preschool Volume 1: Getting Started
- 2. A Trainer's Guide to the Creative Curriculum For Preschool, Volume 2: Literacy C87842
 - 3. The Creative Curriculum Developmental Continuum Assessment Toolkit for Ages 3-5 C80130
 - a. Literacy: The Creative Curriculum Approach (3 copies) C87877
- 4. Mathematic: The Creative Curriculum Approach C87880
- 5. The Creative Curriculum for Preschool Implementation Checklist C80159
- 6. The Creative Curriculum Study Starters: A Step-By-Step Guide to Project-Based Investigations in Science & Social Studies (Set 1-6, 7-12) C8108X & C81171
- 7. The Coach's Guide to The Creative Curriculum for Preschool: A Step-by-Step Resource for Individualizing Professional Development (3 copies)
- 8. The Creative Curriculum for Preschool (Fifth Edition)
 - Interest Areas
 - Literacy

- Mathematics
- Objectives for Development & Learning
- 9. The Creative Curriculum Learning Games Birth 60 months C91690 (36-48 months and 48-60 months incomplete)

Creative Curriculum (Multimedia)

1. The Creative Curriculum for Preschool In Action (DVD and User's Guide)

DEVELOPMENTALLY APPROPRIATE PRACTICES

(Green Dot)

DAP (Books)

- 1. Developmentally Appropriate Practice in Early Childhood Programs NAEYC
- 2. Developmentally Appropriate Practices: Focus on Infant and Toddlers
- 3. Developmentally Appropriate Practices: Focus on preschoolers

DAP (Multimedia)

1. Developmentally Appropriate Practices: Focus on Preschoolers (DVD)Part 2 Leaps & Bounds

FAMILY-SCHOOL PARTNERSHIPS

(Black dot)

Family-School Partnerships (Books)

- 50 Strategies for Communicating & Working with Diverse Families: Building A
 Family Centered Early Childhood Program #383 NAEYC
- 2. Family Friendly Communication for Early Childhood Programs #330 NAEYC
- From Parents to Partners: Building a Family-Centered Early Childhood
 Program #2004 NAEYC 1st edition 1 copy
- 4. From Parents to Partners: Building a Family-Centered Early Childhood Program Janis Keyser 2nd edition 5 copies
- 5. Parent-Friendly Early Learning (Tips and Strategies for Working Well With Families) Redleaf Press
- 6. Families, Schools, and Communities: Building Partnerships for Educating Children
- 7. How to Handle Hart to Handle Parents Marylin Applebaum

Family-School Partnerships (Multimedia)

- 1. Partnership with Parents (DVD) #8571 NAEYC (DVD)
- 2. Ready for Life: "Story of 6 Children and Their Families"
- 3. Investing in our Children's Future (DVD)

INCLUSIVE/DIVERSITY

(Brown dot)

Children With Special Needs (Book)

- 1. Cara's Kit Creating Adaptations for Routines and Activities #351 NAEYC
- 2. Challenging Exceptionally Bright Children in Early Childhood Classrooms Ann Gadzikowski
- 3. Practical Strategies (Autism Spectrum Disorder) Tricia Shelton 2 copies

Special Needs (Multimedia)

1. Able Lives.

Cultural Diversity

- Start Seeing Diversity (The Basic Guide to an Anti-Bias Classrooom) Redleaf Press with DVD
- 2. Getting It Right for Young Children from Diverse Backgrounds #793 NAEYC
- 3. Anti-Bias Education for Young Children and Ourselves #254 NAEYC
- 4. That's a Family: A film for kids about family diversity (DVD) Women's Ed. Media
- 5. Leading Anti-Bias Early Childhood Programs Louise Derman-Sparks
- 6. Multicultural Teaching in the Early Childhood Classroom Mariana Souto-Manning 4 copies

INFANT/TODDLER

(Pink dot)

Infant/Toddler Care (Books)

- 1. The Best for Babies Dr. Alice Sterling Henig
- 2. Story Stretchers for Infants, Toddlers, and Twos (2 copies) Gryphon House
- 3. Connecticut's Guidelines for the Development of Infant & Toddler Early Learning Ct Dept. of Social Services
- 4. Extending the Dance in Infant and Toddler Caregiving #295 NAEYC
- 5. From Lullabies to Literature: Stories in the Lives of Infants and Toddlers Jennifer Birckmayer
- 6. Infant-Toddler Spaces: Design for a Quality Classroom Community Playthings

PHYSICAL ENVIRONMENT

(Lime dot)

Physical Environment (Books)

- 1. Spaces: Room Layout for Early Childhood Education Community Playthings
- 2. The Stuff of Childhood: Pay Equipment to Support Early Education Community Playthings
- 3. Early Education Physical Environment Checklist Connecticut Children's Investment Partnership LISC
- 4. Equipping and Furnishing Early Education Facilities Connecticut Children's Investment Partnership LISC
- 5. Creating Playgrounds for Early Education Facilities Connecticut Children's Investment Partnership LISC
- 6. Designing Early Education Facilities Connecticut Children's Investment Partnership LISC
- 7. Developing Early Education Facilities Connecticut Children's Investment Partnership LISC

Physical Environment (Multimedia)

- 1. Children Come First: Selecting Equipment Community Playthings (DVD)
- 2. Spaces for Children DVD Community Playthings
- 3. Children Come First (DVD) Community Playthings

PLAY

(Purple dot)

- 1. The Power of Play NAEYC
- 2. From Play to Practice Marcia L. Neff et al.
- 3. The Wisdom of Play Community Playthings

Dramatic Play (Multimedia)

1. When A Child Pretends: Understanding Pretend Play - #8039 NAEYC (DVD)

Block Play (Books)

- 1. The Block Book #132 NAEYC
- 2. Ramps & Pathways: A Constructivist Approach to Physics with Young Children #352 NAEYC 2 copies

Block Play (Multimedia)

1. Foundations: The Value of Block Play - Constructive Playthings

SOCIAL/EMOTIONAL DOMAIN

(Blue Dot)

Books

- 1. Classroom Management in Photographs Scholastic
- 2. Classroom Routines that Really Work for Pre-K and Kindergarten Scholastic
- 3. I Love You Ritual Loving Guidance
- 4. Separation: Supporting Children in Their Preschool Transitions #230 NAEYC
- 5. Teaching Effective Classroom Routines Scholastic
- 6. Me, You, Us: Social-emotional Learning in Preschool NAEYC
- 7. Your Successful Preschooler: Ten Skills Children Need to Become Confident and Socially Engaged Ann Densmore) Jossey-Bass (10 copies)
- 8. Education for a Civil Society: How Guidance Teaches Young Children Democratic Life Skills Dan Gartrell

PROFESSIONALISM

(White dot)

- 1. Blueprint for Action: Achieving Center-Based Change Through Staff Development New Horizons. Includes CD of Assessment Tools
- 2. All About Child Care and Early Education: A Comprehensive Resource for Child Care Professionals Pearson
- 3. The Visionary Director: A handbook for Dreaming, Organizing & Improvising in Your Center Redleaf
- 4. Children of 2020: Creating a Better Tomorrow NAEYC
- 5. Conversational Capacity: The Secret to Developing Successful Teams... Graig Weber 7 copiesThe Dance of Interaction: A Guide to Managing Children's Challenging Behavior Jeanine Fitzgerald 7n copies
- 6. The Early Years Matter: Education, Care, and the Well-Being of Children, Birth to 8 years Marilou Hyson
- 7. Our Inquiry, Our Practice: Undertaking, Supporting and Learning from Early Childhood Teacher Research(ers) #357 NAEYC
- 8. The Intentional Teacher Ann S. Epstein 2 copies
- 9. The Intentional Teacher Ann S. Epstein revised edition. The Pre-K Debates: Current Controversies and Issues #297 NAEYC
- 10. Preparing Early Childhood Professionals #245 NAEYC
- 11. Professionalizing Early Childhood Education as a Field of Practice

12.NAEYC at 75 years 1926-2001: Reflections

13. Program Standards and Criteria

- NAEYC Early Childhood Program Standards and Accreditation Criteria
- Assessment Tools
- Standard 1: Relationships
- Standard 2: Curriculum
- Standard 3: Teaching
- Standard 4: Assessment of Child Progress
- Standard 5: Health
- Standard 6: Teachers
- Standard 7: Families and Standard 8: Community Relations
- Standard 9: Physical Environment
- Standard 10: Leadership and Management
- 14. Essentials for Child Development Associates (CDA) Training
- 15. New Direction for Youth Development
- 16. The Power of Positive Communications

STATE OF CONNECTICUT (BOOKS)

- 1. Connecticut Early Learning and Development Standards (CTELDS) CT Office of Early Childhood
- 2. Connecticut Early Learning and Development Standards (CTELDS) CT Office of Early Childhood Supporting All Children Using the CTELDS
- 3. Connecticut Documentation and Observation for Teaching System: (CTDOTS) Observation Progressions Connecticut Office of Early Education
- 4. Connecticut Documentation and Observation for Teaching System (CT DOTS) User's Manual
- Connecticut Documentation and Observation for Teaching System (CT DOTS) Flip Chart
- 6. Connecting the Dots of Teaching and Learning Office for Young Children
- 7. The Connecticut Preschool Curriculum Framework Connecticut Board of Education 2 copies
- 8. The Connecticut Preschool Assessment Framework State Board of Education
- 9. Preschool Assessment Framework Flip Chart

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Email Address:
Program:
Phone Number:
Title and Author of Resource Material:
Topic of Resource Material:
Date borrowed:
Date returned:
Comments/Suggestions:

Questions? Contact Joyce Voisine: jvoisine@tunxis.edu: 860-773-1344

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