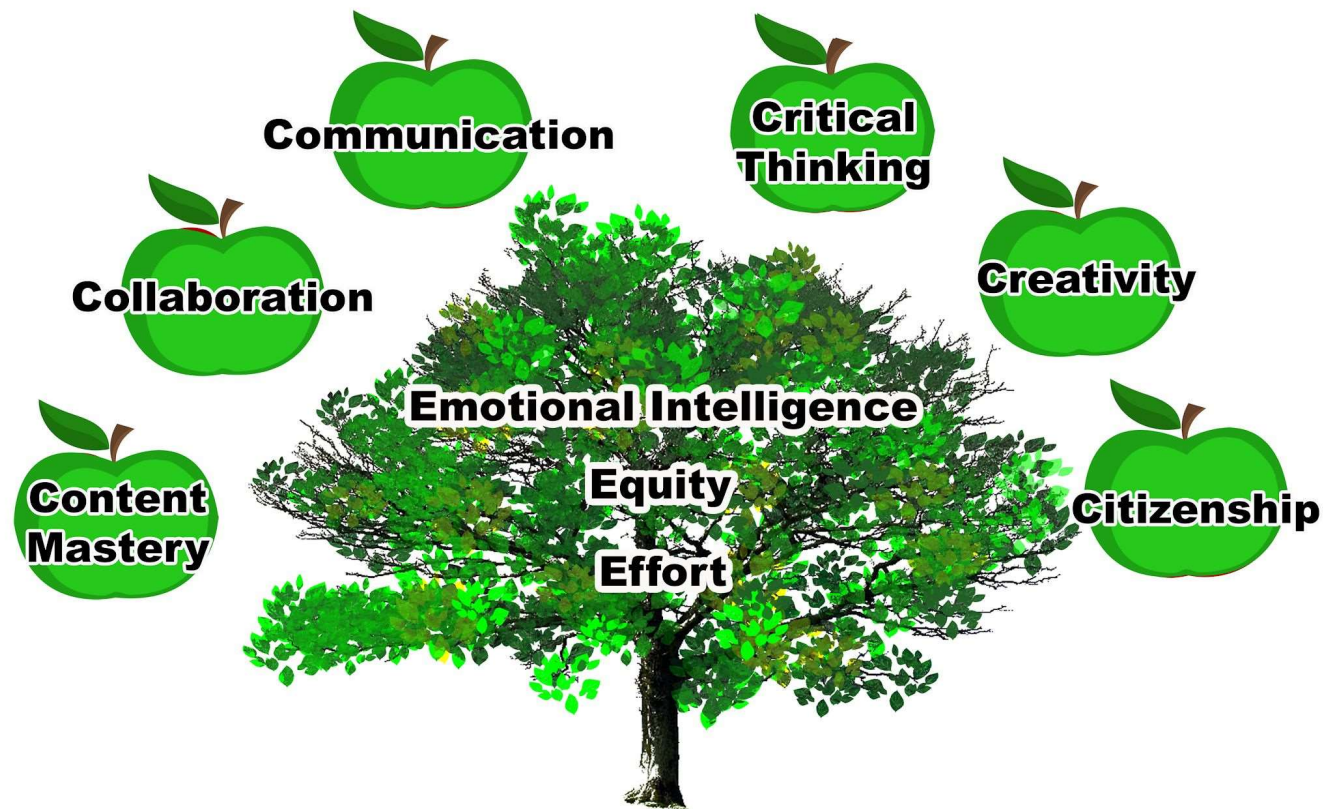


# Kindergarten Readiness: Literacy & Language

Early Childhood Collaborative

# Southington Public Schools

## Vision of a Graduate



Early learning experiences will support children to:

- Understand & use language
- Gain book appreciation and knowledge
- Gain knowledge of print and its uses
- Develop phonological awareness
- Convey meaning through drawing, letters and words

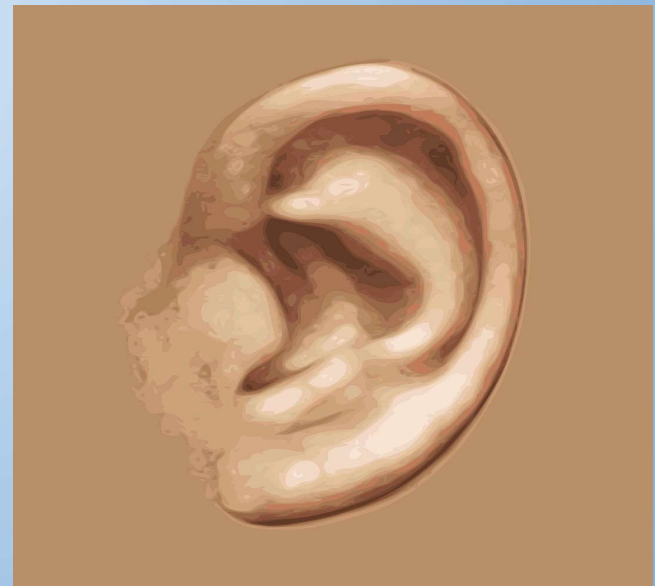
# Receptive Language

## Skills

- Understand an increasing variety of words
- Understand complex sentences that include 2-3 concepts.

## What you can do:

- Talk with your child.
- Give 2-3 step directions.



# Expressive Language

## Skills

- Begin to use words that are not part of everyday vocabulary
- Use longer sentences to share ideas
- Use words to express ideas, feelings and needs

## What you can do:

- Show a genuine interest when they talk.
- Build vocabulary by reading!
- Offer options to use specific word choice.
- Encourage the use of words to express feelings, emotions and needs.

# Social Interactions

## Skills

- Initiate and maintain topic of conversation
- Answer simple who, what, where, and why questions
- Speak for a variety of purposes

## What you can do:

- Talk with your child!
- Join a playgroup
- Set up playdates





# Book Appreciation & Knowledge

## Skills

- Select fiction and nonfiction books to be read
- Retell story
- Answer simple who, what, where and why questions.
- Make predictions

## What can you do:

- Visit the library.
- Create a reading nook.
- **Read to your child every night.**
- Have your child act out a story or an event from the story.
- Let them share information learned.



# Knowledge & Use of Print

## Skills

- Demonstrate book awareness
- Recognize that print conveys meaning
- Recognize some letters

## What you can do:

- Let your child hold the book and turn the pages.
- Let your child “read” books to you.
- Point out common environmental print & signs
- Point out the letters in your child’s name.





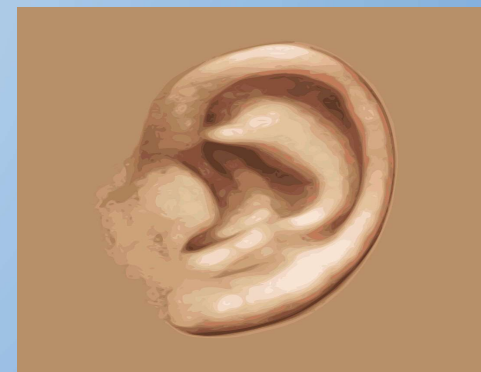
# Phonological Awareness

## Skills

- Recognize rhyming words in songs and poem
- Produce rhymes
- Identify matching beginning sounds in words
- Identify words in a sentence

## What you can do:

- Read books and poems with rhyming words.
- Play rhyming games.
- Play matching beginning sounds games with objects.



# Written Expression

## Skills

- Draw or “write” stories or ideas
  - Scribbles
  - Pictures
  - Letters (or attempt at letters)

## What you can do:

- Provide authentic opportunities for them to “write.”
- Model writing for a different purposes
- Engage in play that involves writing



# Final Thoughts...

- READ TO YOUR CHILD EVERYDAY!
- Put books in your child's hand.
- Spend time talking with your child and engaging in pretend play.
- Provide opportunities to write.
- Create time for socialization.
- READ TO YOUR CHILD EVERYDAY!



# Questions?

Feel free to contact

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