

Early Literacy Workshop



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Reading Readiness

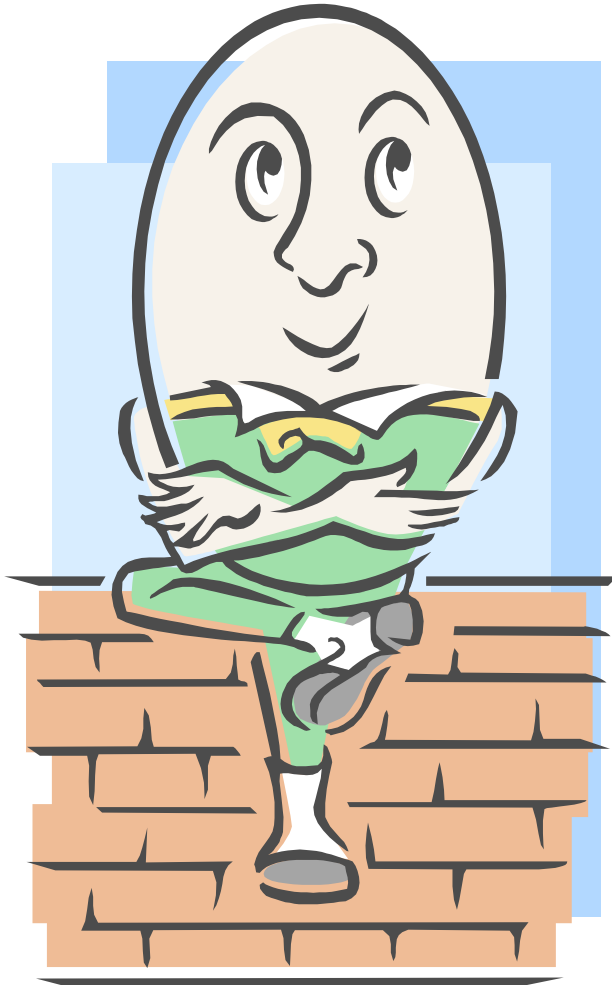
- Demonstrates book awareness
- Recognizes print conveys meaning
- Independently chooses a book
- Attends to a story
- Recognizes printed letters
- Independently “reads”





- ▣ Makes predictions in a story
- ▣ Gives basic retell of a story
- ▣ Answer basic story element questions
- ▣ Tell why they liked or did not like a story
- ▣ Make connections to the story

Phonological Awareness



- Identify rhyming words
- Produce rhyming words
- Recognize matching sounds

Print and Letters



- Recognizes letters in his/her name
- Recognizes environment print (signs)
- Prints or copies his/her first name

Writing



- ▣ Uses symbols or drawings to express thoughts, feelings, and ideas
- ▣ Understands writing for different purposes
- ▣ Writes or draws “stories” using pictures or scribbles
- ▣ Model writing opportunities

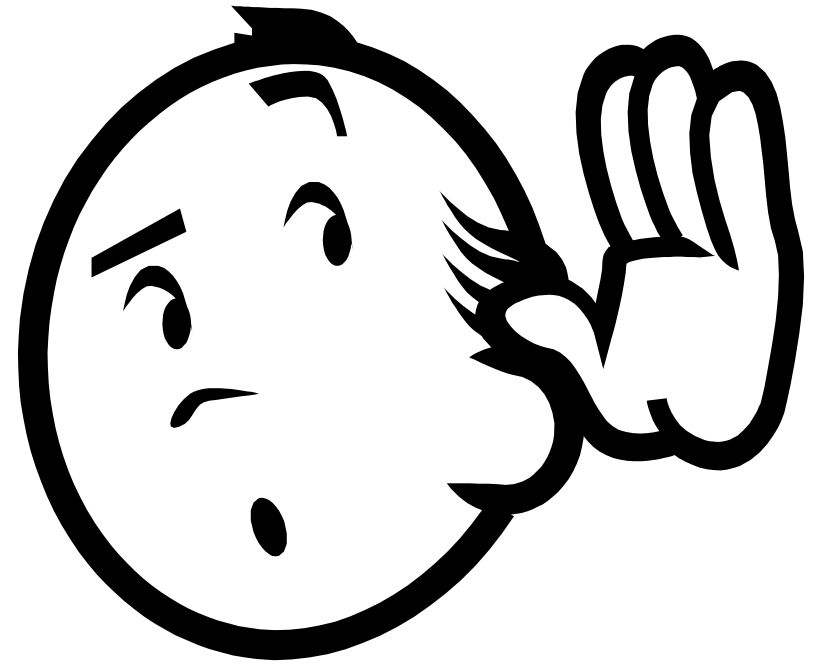
Speaking

- ▣ Speaks in complete sentences
- ▣ Participates in group discussions
- ▣ Speaks for a variety of purposes
- ▣ Shares personal experiences
- ▣ Asks questions
- ▣ Use and understand many words



Listening

- Follows simple directions
- Attends to the reader or speaker in whole group, small group, and one on one conversations



Social

- ▣ Interacts appropriately with peers and adults
- ▣ Participates in small and large group settings
- ▣ Initiates or joins a play group independently
- ▣ Seeks help from peers or adults



Emotional



- Uses words to express emotions or feelings
- Demonstrates empathy and caring for others

Your Must Do List

- Read every day
- Books in children hands every day
- Use the environment around you to prompt your child's thinking; asking them to speak
- Writing opportunities
- Time for socialization



Important factors for Kindergarten decision

- Birthday
- Independence
- Social/Emotional
- Attention
- Refer to CSDE 'Getting Your Child Ready for Kindergarten'



Questions

- Bureau of Early Childhood Education
- 860 713 6571
- <http://www.sde.ct.gov>

